Expected Behaviors				Instructional Setting
& Core	Entering the	Leaving the		(teachers/subs/
Values	Classroom	Classroom	Work time	afterschool)
		Walk to the angry bird line		
		Quietly carry materials in both hands	Give privacy to others working	
			Raise your hand when you	Attentive listening
Respect	Walk at all times whole body listening	Wait to be excused line up promptly	need assitance instead of interrupting Leave it clean	Leave it clean
	Voice Volume~0			Appropriate
	Own Zone Use your	Voice Volume~0	Voice Volume~0 Leave it Clean	Voice volume
	P.A.W.S.			Materials for intended
	Get required materials	Own Zone	Use your P.A.W.S.	purpose
Work	for class	Check your mailbox	Be prepared On task	Be prepared Own Zone
				Kind words
	Join your peers for class	Stay in line	Follow directions right	Follow directions right
Belong	Franklin Waves	Franklin Waves	away Use kind words	away
		Eyes forward		
	Eyes forward	One step at a time		Own zone
Be Safe	One step at a time	feet still while waiting	Own zone Use materials safely	Use materials safely